

RESOURCE: This document provides hiring managers with an overview of the Sun Health Vibrant Living Culture.

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Section 1: Mission, Vision & Core Purpose

Mission	We champion superior health and wellbeing through philanthropy, inspired living and wellness programs.
Vision	We envision a world where people live longer, healthier, more purposeful lives.
Core Purpose	To empower people to enjoy living longer.

Value	Behavior (6C)	Definition
Big Hearted		Our employees, donors, and volunteers exemplify compassion,
		generosity, and gratitude.
	Customer Focus	Quickly and effectively responds to customer needs.
		Presents a cheerful, positive manner with customers.
		Assumes shared accountability for improving service delivery.
	Collaboration &	Has a responsive, positive attitude toward work and co-workers.
	Teamwork	Carries his/her fair share of the workload.
		Avoids creating conflict and unnecessary confrontation
Thorough		We are focused and detailed in our service and all we do.
	Communication	Conveys information clearly, concisely and professionally.
		Provides and receives feedback in a positive manner.
		Listens well and asks good questions.
		• Effectively adjusts communication style for the situation/audience.
	Creativity &	Looks for and suggests ways to make on-the-job improvements.
Inno	Innovation	• Takes smart risks to find new and different ways to get the job
		done better.
less of a start		Is willing to listen to suggestions from others and try new ideas.
Corr		Our organization has a long-standing legacy of supporting the community's vitality.
	Commitment to	Keeps licensures, certifications and/or compliance training up-to-
	Compliance	date and on time.
		Consistently adheres to company policies, procedures and amplayee bandback
		employee handbook.
		Neither participates in nor condones offensive or discriminatory hebavior, and reports concerns in a timely manner.
	Credibility	behavior, and reports concerns in a timely manner.
		Consistently tells the truth. Enlowe through an commitmente and agreemente
		Follows through on commitments and agreements.
		• Takes responsibility for own mistakes and does not blame others.

Section 2: Core Values and Behaviors (6Cs)

JSA	Definition
Quality of Work	 Demonstrates quality, accuracy, and completeness of work activities. Notices opportunities to improve quality and takes action to do so.
Effective Use of Time	 Demonstrates self-management skills, including time management, planning, and scheduling to meet job expectations. Ensures that work is accomplished within required timelines.
Job Knowledge & Technical Skills	Demonstrates understanding of knowledge, skills, processes, equipment operation and procedures necessary to perform the essential functions of the job.
<u> </u>	Learns and masters applicable new skills and procedures.
Safe Work Habits	 Performs work in a safe manner. Avoids shortcuts that increase health and safety risks to self and others. Understands the application of safe practices and observes safety rules.
Dependability	 Follows through with commitments. Works independently. Comes to work on time every day as scheduled.
Adaptability	 Able to adjust to changes in work demands to meet expected timetables.
	Responds to change with a positive attitude and a willingness to learn new ways to accomplish work activities and goals.

Section 3: Employee Job Skills & Abilities (JSAs)

JSA	Definition
Ensuring Employee Accountability	 Communicates clear goals and responsibilities to employees. Monitors employee performance and holds them and oneself accountable for completing tasks/responsibilities in a quality and timely manner. Firmly, promptly and equitably addresses compliance and
Fostering Connection and	 performance issues. Recognizes and appreciates others for their contributions and
Belonging	 achievements. Enlists the active participation of everyone on the team. Consistently connects employee and department work to the organization's mission and vision.
Influencing and Leading	 Promotes cooperation across departments. Seizes opportunities to influence the future direction of his/her
Change	 department, campus or organization. Helps employees develop a clear understanding of what they will need to do differently during change. Helps individuals and groups manage the anxiety associated with change. Celebrates successful changes with teams.
Making Effective Decisions	 Demonstrates sound judgment and problem solving techniques
	 that support the department, campus and organization. Solicits input from employees and other stakeholders, and incorporates feedback into decision making. Is willing to make decisions in difficult or ambiguous situations, when time is critical.
Managing Employee Performance and Development	 Supports employees in their efforts to achieve job goals by providing resources, removing obstacles, acting as a buffer, etc. Stays informed about employee progress and performance through both formal methods (such as status reports) and informal methods (such as management by walking around). Provides both positive and corrective performance feedback in a timely manner, and coaches for improved performance.
Demonstrating Emotional Skills/Intelligence (EI)	 Understands own strengths and weaknesses and how their actions affect others. Is able to stay flexible and positive around others by thinking before acting.
	 Is able to pick up on emotions in other people and understand what is really going on. Manages interactions with others effectively, demonstrating an ability to find common ground and build rapport.